

Jefferson Elementary School

170 Flint Dr.

Warrenville, SC 29851

Grades	PK-5 Elementary School	
Enrollment	524 Students	
Principal	Becky Wilson	803-593-7180
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

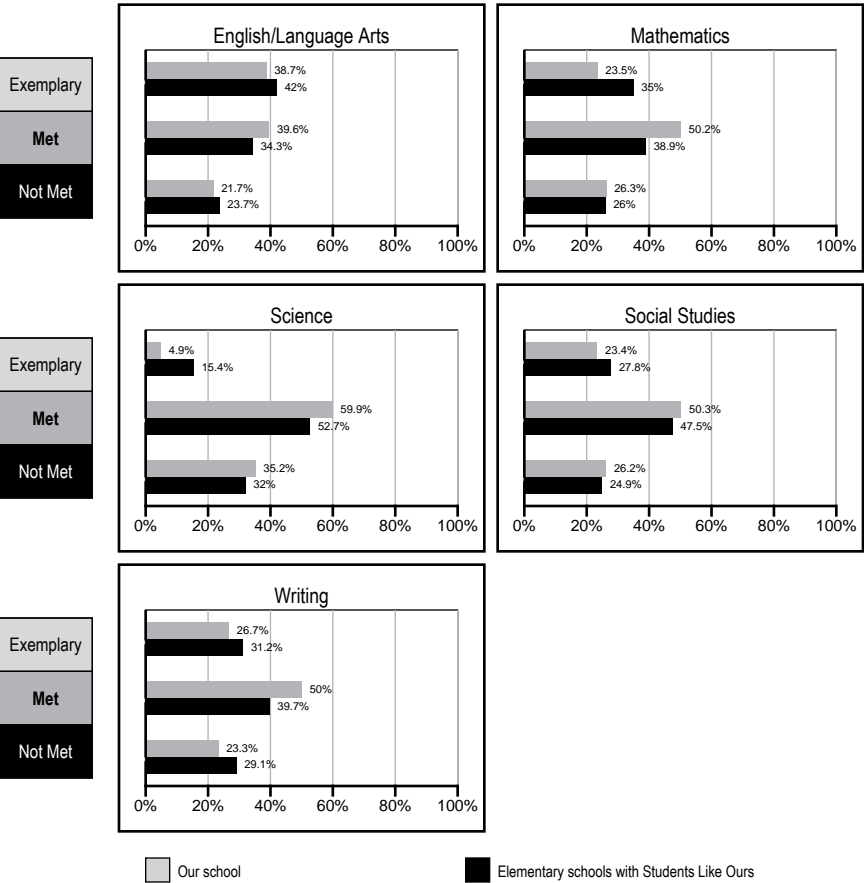
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	41	62	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=524)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Up from 1.5%	1.2%	1.0%
Attendance rate	95.4%	Up from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	47.2%	Down from 51.4%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 88.1%	89.4%	88.7%
Teacher attendance rate	94.8%	Up from 91.8%	95.0%	95.1%
Average teacher salary*	\$47,302	Up 1.1%	\$47,436	\$47,210
Professional development days/teacher	9.9 days	Down from 10.5 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.1 to 1	19.7 to 1	20.0 to 1
Prime instructional time	88.8%	Up from 84.0%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,621	Up 6.3%	\$7,331	\$7,247
Percent of expenditures for instruction**	72.8%	Down from 73.6%	67.6%	68.2%
Percent of expenditures for teacher salaries**	70.1%	Down from 70.8%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Jefferson Elementary School continues to provide our students with opportunities for success. The school and community create a partnership to ensure that the students at Jefferson are afforded the best education in a safe and nurturing environment. This is accomplished through collaborative efforts of the school, the community, the PTO, and the School Improvement Council (SIC).

Teachers monitor student progress using the Measures of Academic Progress (MAP) assessments. The MAP test is administered to our first through fifth grade students in the fall, winter, and spring. Teachers use the diagnostic results of the tests in reading, math, and language usage to differentiate instruction for each student at his/her level. Qualifying students in kindergarten, first, and second grades are assisted by the Reading Recovery teacher. Third through fifth grade students who qualify are offered additional assistance in the after-school tutoring program.

At Jefferson Elementary School, we feel it is important to acknowledge the achievements of our students. Honor Roll recipients are recognized at the end of each nine weeks with pizza parties and honor roll ribbons. At the end of the year, an awards program is held. Students receive awards for academic accomplishments, exceptional performances in the arts, good character, academic gains, and accomplishments in reading and math. Each homeroom teacher selects a student as the Citizen of the Month. The purpose is to recognize students who exhibit exemplary character that month. Those students are awarded a certificate and have their picture displayed on the bulletin board. Eagle tickets are also distributed by faculty and staff members to students who display exceptional behavior. The Celebration of Character program provides another opportunity to recognize students for their outstanding behavior. Extracurricular opportunities for students include Student Ambassadors, Shelf Elves, the annual talent show, Valentine Court, the Fall Carnival, field day, the Adopt-a-Highway program, and the WJES morning news team.

Parents contributed greatly to the success of the 2011-2012 school year. They were given many opportunities to volunteer and to participate in activities such as Open House, the Fall Carnival, the Veteran's Day program, Book Fair, American Education Week, Valentine Court, Family Reading Night, School Improvement Council and Parent Teacher Organization. Parents were kept informed through the school web-site, our Family Handbook, and our newsletter, Eagle Tales.

We are committed to making a difference in the lives of our students and an impact on our community. We want our students to be problem-solvers and valuable members of society. With confidence we will all be able to say, "You just can't hide that Jefferson Elementary pride."

Becky Wilson, Principal

Patti Strom, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	91	70
Percent satisfied with learning environment	96.7%	85.6%	74.6%
Percent satisfied with social and physical environment	93.3%	85.7%	82.6%
Percent satisfied with school-home relations	96.6%	85.7%	77.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jefferson Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.8	642.3	609.0	632.4	100.0	100.0
Male	657.9	648.1	615.8	643.1	100.0	100.0
Female	661.3	637.8	602.4	624.5	100.0	100.0
White	664.1	645.9	614.3	631.8	100.0	100.0
African American	645.6	633.2	593.0	639.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.6	628.5	599.1	615.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	75	97.3	18.8	31.9	49.3	81.2
	4	90	97.8	17.3	44.4	38.3	82.7
	5	81	100	22.5	42.3	35.2	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	100	25	21.9	53.1	75
	4	75	100	14.1	50.7	35.2	85.9
	5	96	100	25.6	43	31.4	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	75	100	28.6	35.7	35.7	71.4
	4	90	100	24.4	54.9	20.7	75.6
	5	81	100	36.6	38	25.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	100	35.9	43.8	20.3	64.1
	4	75	100	14.1	57.7	28.2	85.9
	5	96	100	29.1	48.8	22.1	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	100	47.1	32.4	20.6	52.9
	4	90	100	29.3	64.6	6.1	70.7
	5	39	100	59.4	28.1	12.5	40.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	50	46.7	3.3	50
	4	75	100	22.5	73.2	4.2	77.5
	5	48	100	44.2	48.8	7	55.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	38	100	30.6	47.2	22.2	69.4
	4	90	100	22	56.1	22	78
	5	41	100	38.5	46.2	15.4	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	31.4	31.4	37.1	68.6
	4	75	100	25.4	54.9	19.7	74.6
	5	48	100	25.6	55.8	18.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	16.9	38	45.1	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	23.3	50	26.7	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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